



RYAN WALTERS
STATE SUPERINTENDENT *of* PUBLIC INSTRUCTION
OKLAHOMA STATE DEPARTMENT *of* EDUCATION

MEMORANDUM

TO: The Honorable Members of the State Board of Education

FROM: Ryan Walters

DATE: November 30, 2023

SUBJECT: Deregulation for Library Media Specialist Certificate Exemption

The following school is requesting exemption from library media certification requirements pursuant to 70 O.S. § 3-126 for the 2023-2024 school year. A certified teacher will be used as the librarian while pursuing library media certification. Approval is recommended.

County	District	Waiver Years
Grady	Amber-Pocasset	3 of 3

* The number in the County category represents the Congressional District.
See the attached map.

ab

Attachments

Section 42.8. Requirements for Exemption.

A. A school district may develop an educational improvement plan which includes exemption for the educational-related statutory requirements set forth in subsections C of this section and State Board of Education rules for the school district, a school site or any program, grade level, consortium of schools or school districts or other group within the school district. The board of education of the school district shall, through adoption of a resolution, approve the plan prior to application being made to the State board of Education.

B. Each educational improvement plan approved by the State Board of Education shall include the following components:

1. A description of the educational benefits to be derived;
2. A definition of the standards of the plan;
3. Development of definitive work products, such as site improvement plans and progress reports;
4. Demonstration of collaboration by teachers, administrators, higher education representatives, students, parents/families, and the community;
5. Development and the use of an assessment mechanism to determine progress in meeting the goals and objectives of the plan;
6. Development of an in-service training plan to be provided to personnel at the site who will participate in the project;
7. Report on the results of the plan to the State Board of Education and provision of appropriate technical assistance to other school districts and the State Department of Education as required; and
8. Explanation of how the plan will affect other schools, program or sites in the district.

C. Each educational improvement plan shall include a list of the specific educational-related statutory requirements and State Board of Education rules the school district is requesting an exemption from and why each exemption is necessary to success of the plan. The school district shall not be granted an exemption from federal educational-related requirements. A school district may request an exemption from any statutory requirement or State Board of Education rule not related to bilingual and special education programs, health and safety provisions, school finance, State Aid, pupil formula weights, teacher salary and teacher retirement, the Oklahoma School Testing Program, the Oklahoma Educational Indicators Program and the teacher preparation, examination, licensure, certification, residency and professional development system. The State Board of Education may grant district-wide exemptions from certification requirements for Library Media Specialist to districts experiencing a shortage in this area. The State Board of Education may grant an exemption from certification requirements for superintendents to any district with an unweighted average daily membership over twenty-five thousand (25,000). (70-3-126)

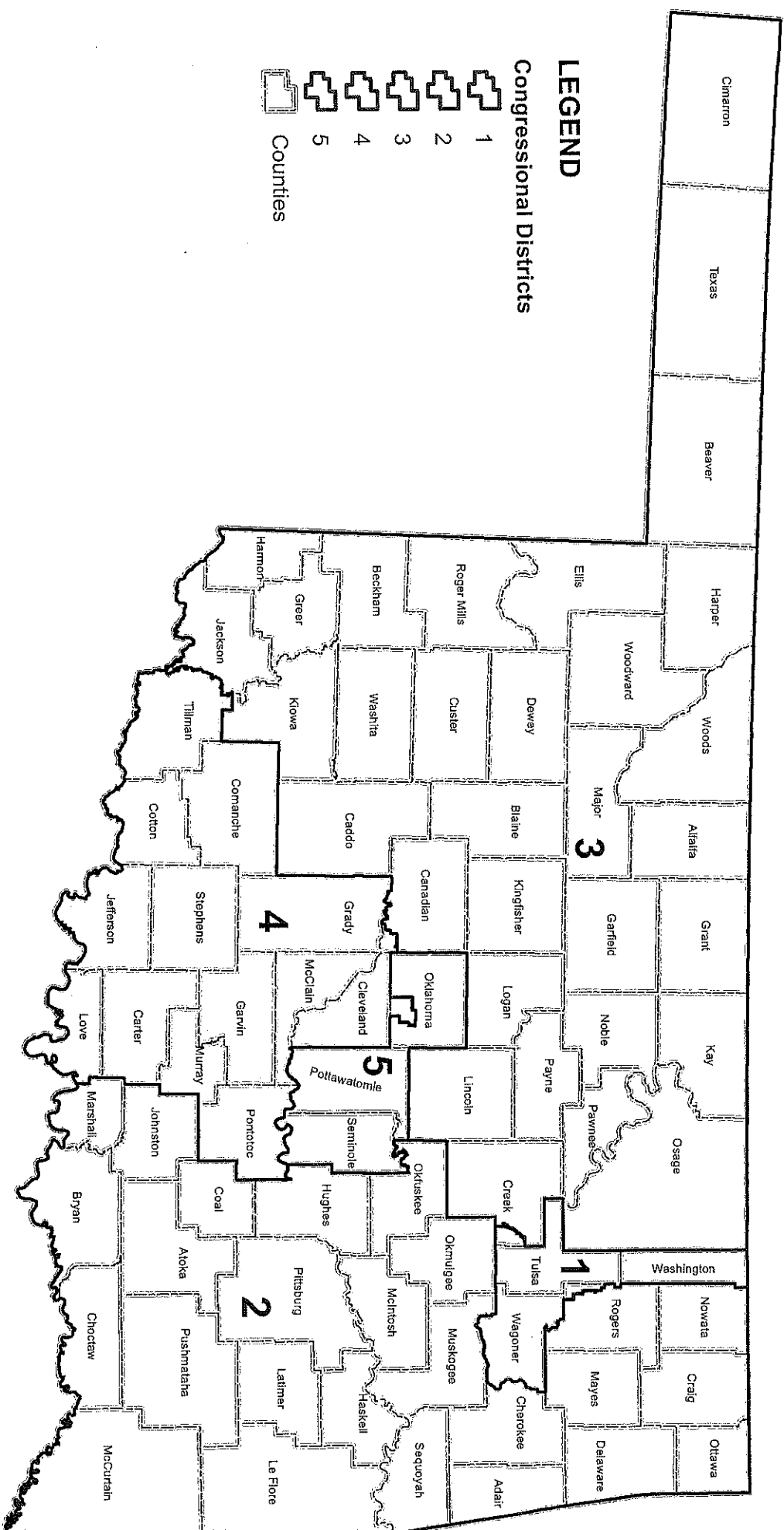
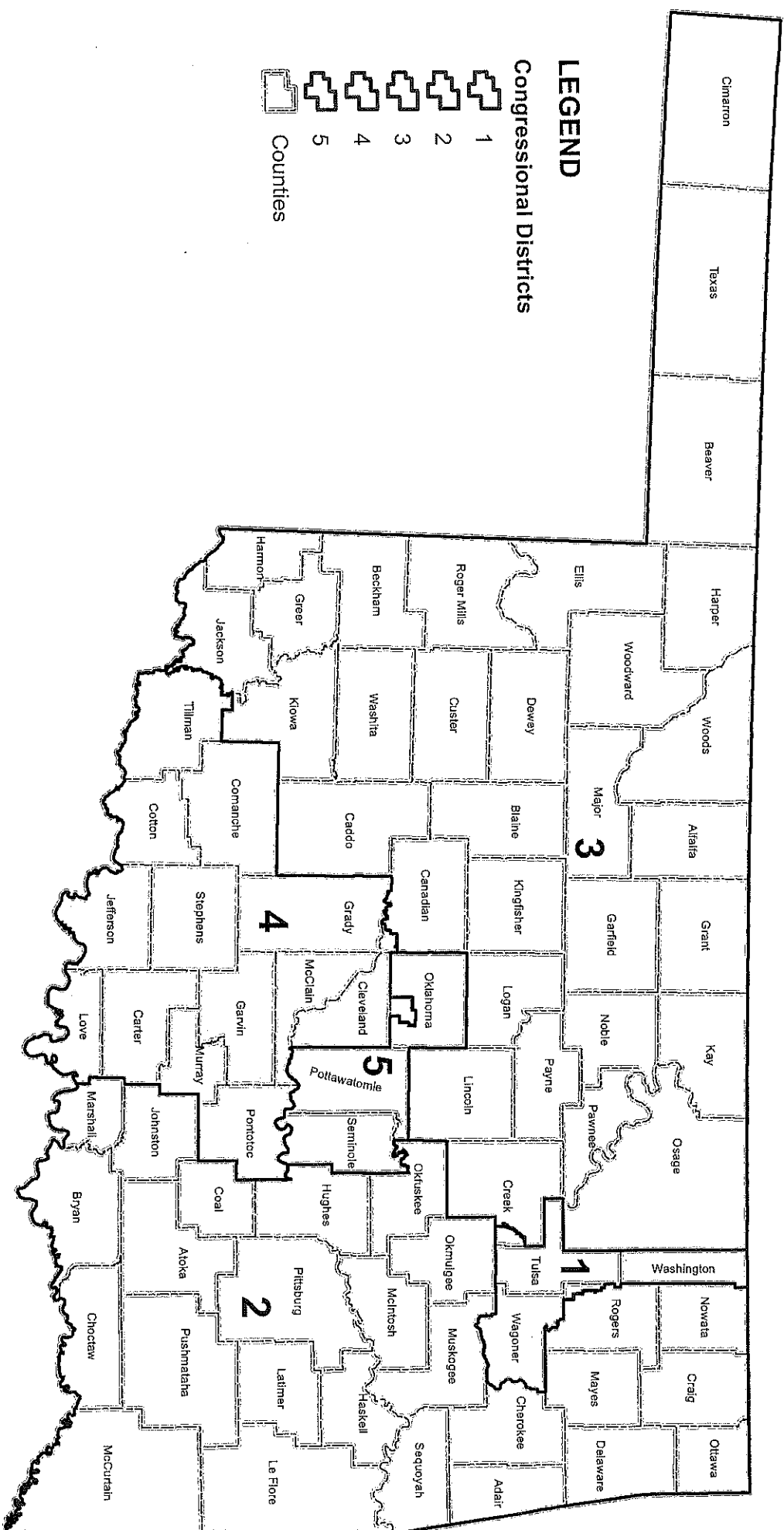
LEGEND

Congressional Districts

1
2
3
4
5

Counties

Map of Oklahoma showing Congressional Districts 1, 2, 3, 4, and 5. The map includes county names and district numbers. District 1 is in the northeast, District 2 in the south, District 3 in the east, District 4 in the west, and District 5 in the center. The legend indicates that the numbers 1 through 5 represent the Congressional Districts, and the outline represents the state of Oklahoma.



LEGEND

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SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 23 – 20 24 school year

GRADY COUNTY AMBER-POCASSET PUBLIC SCHOOLS DIST. I-128
SCHOOL DISTRICT

P.O. Box 38 AMBER 73004
SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

AMBER-POCASSET ELEMENTARY (105) AMBER-POCASSET MIDDLE SCHOOL (515)
AND AMBER POCASSET HIGH SCHOOL (715)

NAME OF SITE

Angie Zott NOV. 6, 2023
PRINCIPAL SIGNATURE* SITE #105 ELEMENTARY DATE

Holly Lewis NOV. 6, 2023
PRINCIPAL SIGNATURE* SITE: #515 MIDDLE SCHOOL DATE

By OA NOV. 6, 2023
PRINCIPAL SIGNATURE* SITE: #715 HIGH SCHOOL DATE

JERIME PARKER
SUPERINTENDENT NAME (PLEASE PRINT)

jparker@amposchools.org
SUPERINTENDENT E-MAIL ADDRESS

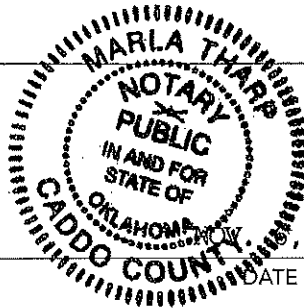
Jerime Parker NOV 6, 2023
SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our
local board of education at the meeting on NOV. 6, 20 23

Phatci
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Marla Sharp
NOTARY MARLA THARP DATE



OCTOBER 16, 2027 COMMISSION # 99015927
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only
☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
3 of 3

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary

415 District Total

11-8-2023
DATE RECEIVED

70 O.S. 3-126

OAC

Im Specialist
NAME OF WAIVER

Amber-Pocasset Public School 26/I128
Library Media Specialist Waiver Request
70 O.S. § 3-126

- A. Reason for the Statutory Waiver Request. Please include circumstances which necessitate changing the standard for library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

The previous Library Media Specialist that had served the district for 43 years retired last year after suffering a stroke in October 2022. We have on staff an individual who has passed the Library Media Specialist certification test (May 16, 2023) and is on track to complete her coursework in May of 2024. If the waiver is denied I believe the next course of action would be to request a Deregulation for Library Media Services to be suspended until a certified replacement can be found.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

The individual we are requesting the waiver for is Marti Ferguson, Teacher #215958. Ms. Ferguson has twenty-one (21) years of experience as a certified teacher and five (5) years in the district. Over that time she has proven herself as a highly effective teacher in the classroom and there is no doubt her passion for kids and learning will have a tremendous impact for all students in the district. If the waiver is denied every student in the district will lose access to library media services. In addition the ability of Ms. Ferguson to share her passion for learning and reading with students of all grade levels will be extremely limited.

- C. Has this statutory waiver been awarded before? If so what was the educational impact to the district: Results of the Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

This statutory waiver has never been awarded or requested before. The district fully expects Ms. Ferguson to complete her required coursework in May of 2024 and fulfill all of the requirements for certification as a Library Media Specialist.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Weekly and Monthly schedules are attached.

- E. Any financial impact to the district (positive or negative) for the proposed waiver? If positive please describe where the available would be reallocated.

There would be no financial impact to the district. If approved or not the district is committed to filling that position on a full-time basis.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, i.e., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The effectiveness of the program will be assessed using the TLE evaluation program for certified staff as well as student participation in and use of library media services.

**** You will be contacted if more information is needed to process this request.**

Mondays	
Time	Name
8:30	
9:00	
9:30	
10:00	
10:30	

Tuesdays	
Time	Name
8:15	6th Girls
9:00	
9:30	6th Boys
10:00	PreK
10:30	

Wednesdays	
Time	Name
8:15	5th Girls
9:00	Kindergarten
9:30	5th Boys
10:00	
10:30	

Thursdays	
Time	Name
8:30	
9:00	
9:30	
10:00	Henderson
10:30	

Fridays	
Time	Name
8:30	Cabaniss
9:00	Kennedy
9:30	Barbara Mosier
10:00	Carpenier
10:30	K. McComas

Library Hours

Opens @ 7:45 a.m.

Library Classes 8:15 - 10:30

CLOSED 11:15 - 12:15 (lunch)

Opens @ 12:15

Closes @ 3:12

**Students can check out books all
day except from 11:20 - 12:15!!!!**

Calendar of Events

2023-2024

August:

Back to School: Meet and Greet Parents/Students

Rules and Procedures

Scavenger Hunt of Library

Parent Night (28 families visited the library)

Classes Taught: 16

Books Checked Out:

September:

Digital Citizenship

Reading Challenge: Football theme

Book Fair

Classes Taught: 49

Books Checked Out: 3,999

October:

Pumpkin Jack Unit

- Design a pumpkin
- Read Aloud/Analysis of Pumpkin Jack
- Halloween Roll a Story: character, setting, conflict
- Science experiment: carving pumpkin for life cycle (Pumpkin Jack)

Classes Taught: 156 (as of October 20th)

Books Checked Out:

November:

Being Thankful Unit

Exploring all the different genres (this will take 6 weeks)

Assist City of Amber with Food Drive

Veteran's Read Aloud

Thankful Feathers for school wide turkey bulletin board

Thanksgiving Break (20-24)

December:

A Time for Giving Unit

Continue exploring genres

Community Project: Gloves and socks for women's shelter in Chickasha

Christmas Break (18 - Jan. 2)

January:

Get Cozy with a Book Unit

Read Alouds: to analysis genres

Martin Luther King Jr

Favorite genre

February:

Biographies and Text features

Book Fair

Parent Night

Reference Resources (dictionary, almanac, digital devices, databases)

March:

Read Across America

Dr. Seuss Week

Figurative Language

Spring Break

Nursery Rhymes (Pre-K/K) Point of View (1st -6th)

April:

Poetry Unit

Metaphors

Earth Day Read Alouds

May:

Library Closes 5/2 for end of the year inventory

State Superintendent of Public Instruction

The State Board of Education certifies and authorizes MARTIN D. FERGASON to serve in the accredited schools of Oklahoma as indicated below.

Valid Expire

Oklahoma Educator Credentialing System

Oklahoma State Department of Education
Ryan Walters, State Superintendent of Public Instruction

mfergason

Marti Ferguson (Educator)

Home My Credentials Renewals

Location

Home

Educator Options

Credentials
(5)

Degrees (1)

Background
(3)

Tests (4)

Images (1)

Fees (3)

Print History
(3)

Assignments

Service
Record

Other
Credential

Help

Screen Help

User
Manuals

Contact
Support

DOE Home

Logout

Logout /
Return to
SSO

Primary Information

Full Name: **Marti D Ferguson**
Teacher Number: **215958**
SSN: *****-**-5718**
DOB: **6/25/1975**
Gender: **Female**
Former Name:

Contact Information

Address: **1610 California Avenue**
City State, Zip: **CHICKASHA, OK 73018-7962**
Email: **marti_ferguson_9@hotmail.com**
Home Phone:
Work Phone: **(405) 222-0420**
Alt Phone: **(405) 570-8294**

Miscellaneous Information

Race: **White (Non-Hispanic)**
US Citizen: **Yes**
Expiration:
Status: **Active**

Print **MARTI D.**
Name: **FERGASON**

[Click Here to Edit Educator](#)

Passed Tests

Test Description

LIBRARY-MEDIA SPECIALIST
OPTE EARLY CHILDHOOD (PK-3)
EARLY CHILDHOOD EDUCATION
OKLA GENERAL EDUC TEST (OGET)

Test Date

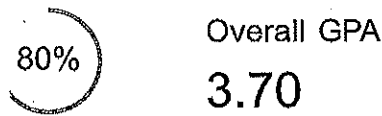
5/16/2023
9/1/2001
7/1/2001
2/1/2001

Note: You cannot delete Imported tests.

Worksheets

Name: Ferguson, Marti Denise Degree: Master of Education
Level: Graduate Classification: 2nd Year Graduate Major: M Library Media Education - 3623
Program: M Library Media Education College: Education and Prof Studies
Academic Standing: Good Standing UCO Credits: 30 Overall Credits: 30 UCO GPA: 3.70
Overall GPA: 3.70

Degree progress



Requirements

Audit date 08/21/2023 8:31 AM

MEd INCOMPLETE

Catalog year: 2020-2021 GPA: 3.70

☒ No H.S. Foreign
Language found

☒ No TOEFL/IELTS
Scores Found

☒ This is the student's
first degree

☐ Graduation Application **Still needed:** [Click here for information about applying for graduation](#)
Not Yet Received

☒ Overall GPA is
Outstanding

Fall Through

Credits applied: 33 Classes applied: 11

Course	Title	Grade	Credits	Term	Repeated
SFR 5013	Found of Educational Research	B	3	Summer 2022	
ME 5013	Young Adult Library Resources	IP	(3)	Fall 2023	
ME 5053	School Library Administration	A	3	Spring 2022	
ME 5063	School Library Foundations	A	3	Fall 2021	
ME 5223	Collaborative Instr Processes	C	3	Spring 2022	
ME 5233	Children's Library Resources	A	3	Spring 2023	
ME 5333	Advanced Literature Resources	A	3	Summer 2021	
ME 5423	Lib Info Retrieval Systems	A	3	Fall 2021	

ME 5453	Collection Management	A	3	Fall 2022
ME 5533	School Library Advocacy	A	3	Fall 2022
ME 5863	School Library Technology	A	3	Spring 2023

n-progress

Credits applied: 3 Classes applied: 1

Course	Title	Grade	Credits	Term	Repeated
ME 5013	Young Adult Library Resources	IP	(3)	Fall 2023	

Legend

- ☑ Complete
- Ⓢ Complete (with classes in-progress)
- ☑ Prerequisite
- (R) Repeated class
- Not complete
- Ⓢ Nearly complete - see advisor
- @ Any course number

Disclaimer

You are encouraged to use this degree audit report as a guide when planning your progress toward completion of the above requirements. Contact your academic advisor for assistance in interpreting this report or regarding your official degree/certificate completion status. This audit is not your academic transcript and it is not official notification of completion of degree or certificate requirements. Please contact the Registrar's Office to obtain a copy of your official academic transcript.

Certification Examinations for Oklahoma Educators™

OSAT™ SCORE REPORT

Test Date: May 16, 2023

See insert for an explanation of how to read your score report.

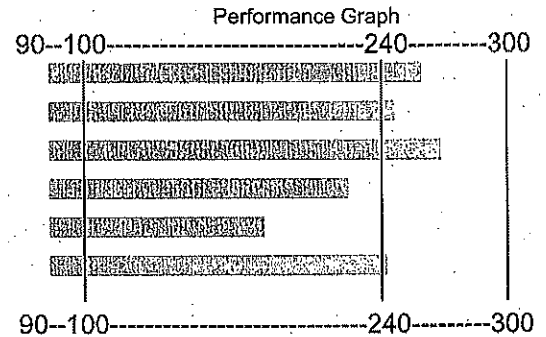
MARTI D FERGASON
1610 CALIFORNIA AVENUE
CHICKASHA OK 73018

Your scores have been reported to
the Office of Educational Quality and
Accountability.

Test: 038 Library-Media Specialist
Scaled Minimum Passing Score: 240

Your Scaled Total Test Score: 242
Your Status: Pass

Number of Questions	Subarea Performance	Scaled Score
18	The School Library Program.....	259
17	School Library Resources and Collections.....	246
17	Information Literacy and Inquiry Skills.....	268
12	Program Administration.....	224
1	Constructed Response.....	184
SCALED TOTAL TEST SCORE.....		242



Examinee Name: MARTI D FERGASON

Social Security Number: XXX-X0-5718



This barcode contains unique candidate information

HOW TO READ YOUR CEOE™ SCORE REPORT

General Information for OSAT™ and OGET™ Score Reports

Your Status. Your score report indicates your passing status. Passing status is based on your scaled total test score. A "Pass" indicates that you passed the test (i.e., you received a scaled total test score of at least 240). A "Did not pass" indicates that you did not pass the test (i.e., you received a scaled total test score of less than 240).

Performance Graph. This section of the report provides a graphic indicator of your performance for each subarea and, if applicable, for the constructed-response assignment(s). The information will also help you identify your areas of relative strength or weakness. This section also shows the number of scorable selected-response items in each subarea (with the exception of the constructed-response subarea). Scaled subarea scores are presented on the same scale (100 to 300) as the scaled total test score. A subarea scaled score at or above 240 indicates satisfactory performance. A scaled score less than 240 may indicate weaknesses in your understanding and application of the knowledge and skills contained in the subarea.

Subarea- and Competency-Level Reporting. The second page of the report provides additional performance information for selected-response items by listing the number of scorable items in each subarea and competency, as well as the percentage of these questions that you answered correctly.

Please note: You do not "pass" individual subareas or, if applicable, constructed-response assignments. Passing status is based on the total number of questions you answered correctly on the entire test, including, if applicable, the quality of your response(s) to the constructed-response assignment(s).

Passing Scores. Minimum passing scores for all CEOE tests are established by the Office of Educational Quality and Accountability using recommendations of panels of Oklahoma educators. The scaled minimum passing score for each test is designed to reflect the level of knowledge and skills required for effective performance in Oklahoma schools.

Test Descriptions. A description of the test(s) that you took, including the list of subareas and competencies, is contained in the appropriate CEOE study guide. For tests with one or more constructed-response assignments, a list of performance characteristics and scoring scale(s) is also included in the study guide.

Reporting of Scores. Your scores have been forwarded to the Office of Educational Quality and Accountability and to the applicable teacher preparation institution that you indicated during registration. Keep this score report for your own records.

Retaking the Test. If you need to retake a test, please refer to the CEOE website, www.ceoe.nesinc.com, for further information.

OSAT Score Reports

Overview. For each OSAT that you took, your OSAT score report indicates whether you passed the test, how you performed on the test as a whole, how you performed on each content subarea of the test, and how you performed on each competency of the test.

Selected-Response-Only Tests. The scaled total test score is based on the total number of selected-response questions answered correctly on the entire test. Results are reported as scaled scores in a range of 100 to 300. A scaled total test score of 240 represents the scaled minimum passing score for each test. The scaled score is not the percentage of questions answered correctly. Your passing status is based on the scaled total test score.

Selected-Response-and-Constructed-Response Tests. The scaled total test score is based on the total number of selected-response questions answered correctly in combination with the score(s) on the constructed-response section(s) of the test. Results are reported as scaled scores in a range of 100 to 300. A scaled total test score of 240 represents the scaled minimum passing score for each test. Your scaled total test scores were calculated using the information that follows for your test category:

Test Category	Selected-Response Section	Constructed-Response Section
Selected-Response Questions and One Constructed-Response Assignment	85%	15%

Test Category	Selected-Response Section	Listening Comprehension	Reading Comprehension or Reading and Vocabulary	Written Expression	Oral Expression	Language Structures & Comparisons	Cultural Perspectives, Comparisons, & Connections	Language Acquisition & Instruction
French, German, Latin, Russian, Spanish	70%			15%	15%			
Cherokee		14%	14%	15%	15%	14%	14%	14%
Chinese (Mandarin)	38%	16%	16%	15%	15%			

School Administrator Test Category	Selected-Response Section	Constructed-Response Assignment
Superintendent	80%	20%
Principal Comprehensive Assessment	80%	20%

OGET Score Reports

Overview. The OGET assesses general education knowledge and skills. General education knowledge and skills are assessed through selected-response items and one writing assignment. The OGET score report indicates your scaled total test score, whether or not you passed the test, and your performance on each subarea and competency of the test.

Your Scaled Total Test Score. The scaled total test score is based on the total number of selected-response questions you answered correctly in combination with your score on the writing assignment. Results are reported as scaled scores in a range of 100 to 300. A scaled total test score of 240 represents the scaled minimum passing score. Your score on the selected-response questions accounts for 80 percent of the test and your score on the writing assignment accounts for 20 percent.

Applying for Certification

To obtain your Oklahoma certificate, you must apply through the Oklahoma State Department of Education. The Office of Educational Quality and Accountability will provide the Oklahoma State Department of Education with verification of your assessment. Successful completion of the appropriate assessment requirements does NOT equal certification. For further information regarding certification, contact the Oklahoma State Department of Education at (405) 521-3337.

Certification Examinations for Oklahoma Educators Library-Media Specialist

Test Date: May 16, 2023

MARTI D FERGASON
1610 CALIFORNIA AVENUE
CHICKASHA OK 73018

This report provides information about the number and percentage of questions you answered correctly for each test subarea and competency.
Please use caution when interpreting objective level information for those competencies and subareas with small numbers of items.

To see the framework associated with this test, please visit
https://www.cee.nesinc.com/PageView.aspx?f=HTML_FRAG/GENRB_PrepFramework.html

Subarea/Competency

Reporting Level	Description	# of Items	% Corr
Sub I:	The School Library Program	18	78%
0001	Apply knowledge of the school library programs; its relationship to the total school progra...	7	57%
0002	Analyze the school librarian's roles and responsibilities in the school library program and...	6	83%
0003	Apply knowledge of the school librarian's responsibility to advocate for an integrated libr...	5	100%
Sub II:	School Library Resources and Collections	17	71%
0004	Demonstrate knowledge and application of physical, digital, and virtual information and lit...	6	100%
0005	Apply knowledge of issues and procedures related to collection development and acquisition ...	6	67%
0006	Apply knowledge of procedures and practices related to the organization, circulation, and m...	5	40%
Sub III:	Information Literacy and Inquiry Skills	17	82%
0007	Analyze best practices in planning and implementing curriculum, instruction, and assessment...	5	100%
0008	Apply knowledge of strategies and methods for promoting the development of information lite...	6	83%
0009	Analyze strategies for promoting the development of skills that support collaborative learn...	6	67%
Sub IV:	Program Administration	12	58%
0010	Apply knowledge of strategies and procedures for managing human, financial, and physical re...	6	67%
0011	Analyze issues, procedures, and practices related to the development, implementation, and e...	6	50%

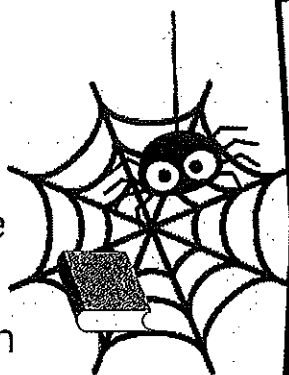


This barcode contains unique candidate information

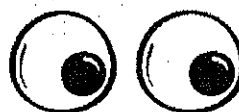
LIBRARY MONTHLY NEWS

OCTOBER 2023

It's going to be
"BOO"tastic in the
library this month.
Come get caught in
a good book!



Take a LOOK !!!
October -



10/13-16 Fall Break
10/31 Halloween (dress up)

SEPTEMBER LIBRARY STATS:

ELEMENTARY LIBRARY CLASSES TAUGHT: 49 (EVERY STUDENT ONCE A WEEK FOR 25 MIN. FOR
LIBRARY CLASSES)

SKILLS REINFORCED: PERSONIFICATION, PLOT, SETTING, CHARACTER, PLACE AND TIME, INCORPORATING
SCIENCE INTO LITERACY

NEW BOOKS ADDED TO THE LIBRARIES: HS 30 --- ES 33

BOOKS CHECKED OUT: HS 217 --- ES 3699

Book Fair Breakdown

Cost: \$5930.00

Profit: 1385.00

Volunteers: 8

We've already purchased 38 new books,
bookmarks and pencils. More goodies to
come. A big thank you to the parent
volunteers for all your help!!! Next book
fair Feb. 2024

Contact Info:
Marti Ferguson
405-224-5768
mfergason@amposchools.org